

Haohan He

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Education

New York University - Center for Data Science, Courant Institute School Master of Science in Data Science	New York, NY Aug. 2025 - May. 2027 (expected)
University of Pennsylvania - School of Social Policy & Practice Master of Science in Social Policy and Applied Data Ethics	Philadelphia, PA Aug. 2024 - Aug. 2025
Xiamen University - School of Economics Bachelor of Economics	Xiamen, China Sep. 2020 - Jun. 2024

Publications

Zhang, X. & He, H., 2023. From Project System to Community Construction: The Operational Direction of Rural Human Settlement Governance, *Journal of Fujian Normal University (Philosophy and Social Sciences Edition)*, 03, 91-99.

Zhang, X., Wang, Z. & He, H., 2022. The Impact of Dialect Mastery on the Permanent Migration of the Floating Population - An Empirical Study Based on CLDS Data, *Fujian Tribune (The Humanities & Social Sciences Monthly)*, 07, 08 - 123.

Presentations

The Impact of Congestion Pricing on Illegal Parking in New York City

Transportation Research Board 104th Annual Meeting, Washington, DC, 2026. Peer-reviewed poster presentation, advised by Prof. Zhan Guo.

Selected Research Experience

Data Analyst NYU Financial Access Initiative (FAI), housed at the Wagner Graduate School of Public Service	Aug. 2025 - Present New York, NY
Graduate Research Assistant NYU Wagner Graduate School of Public Service, with Prof. Zhan Guo	May. 2025 - Present New York, NY
Principal Investigator National College Student Innovation Training Program <i>Topic: Rural Human Settlement Governance under the Rural Revitalization Initiative</i>	Jan. 2023 - May. 2024 Xiamen, China
Research Assistant Xiamen University, School of Economics, with Prof. Xingxiang Zhang	Jan. 2022 - Jun. 2023 Xiamen, China

Selected Honors

Violet Internship & Research Award, NYU <i>Awarded for outstanding research engagement and professional excellence.</i>	2025 & 2026
National Scholarship, Ministry of Education of China <i>Awarded for exceptional overall excellence, highest national undergraduate honor (1 in 1,000 students)</i>	2023